

EMMS Minor/Major Matrix			
Type Behavior	Handle in Classroom (No Minor is Written)	Minor (Write Up, Adult Uses Corrective Consequence and Reteaches Skill)	Major (Write Up, Office Referral)
Language	Examples: *Tone of voice *Eye rolling *Sarcasm	Inappropriate language Example-Shut UP *Rude or talking back *name calling	Profanity Example: swearing *repeated minor behavior -3 times *continued argue
Physical Aggression When a student strikes or touches another person (student or adult) or throws/strikes an object.	Accidental body contact (apology given) *Students involved acknowledge that it is not harmful.	Purposeful Mild Body Contact Example-touching others *grabbing bags *no apology given *Intent to harm	Aggressive physical contact / fighting Example :Harming other individuals. *Major disruption to class
Inappropriate boundaries & touching	Touching head, shoulders, back Stops with redirection	Mild touching does not stop the first time asked. Example- Students smacking butts.	Touching in inappropriate areas. (Swimsuit areas) Or Repeated touching after asked to stop.
Defiance Student refuses to follow directions and argues with authority.	Redirect student . Student stops after redirection.	*Low Intensity *Habitual Level 1 behaviors (student's pattern of behavior resists previous intervention) Example: Talking back/questioning teacher after 1-2 redirections.	Teachers have used multiple strategies Example: Talking back/questioning teacher continuously after more than 3 redirections.
Disrespect Student delivers socially rude or dismissive messages to adults or students	Redirect student Student stops after redirection	Minimal disruption to class Example: Students continue the behavior after they have been given 1-2 redirections.	Teachers have used multiple strategies Major disruption to class Example: Student continues behavior after given 3 redirections.

<p>Disruption Students require redirection that interrupts instructional activity.</p>	<p>Keeping students from learning but stops with redirection -Making Noises -Tapping Pencil -Touching others -Attention getting behaviors -Blurting out, interrupting -Out of seat</p>	<p>Minimal Disruption to class *Needs more than 1 redirection to stop the behavior.</p>	<p>Students unsafe (throwing objects, threatening an unsafe action, anything illegal)</p>
<p>Harassment / Teasing / Taunting</p>	<p>Individuals involved Acknowledge that it was not harmful. Stops with redirections</p>	<p>Threat: With malicious intent Name calling, rumors, not respecting someone's space *Continues after 1-2 redirects.</p>	<p>Threat: To cause physical harm to another Malicious intent & unbalance of power *Repeated occurrence *Continues after 3 redirects</p>
<p>Property Damage Student engages in misuse of property</p>	<p>Example: broke pencil, ripped paper -stops when redirected *low value Damage fixed easily</p>	<p>Anything that can be cleaned up by the student, no major damage to the object</p>	<p>Damage property that needs to be replaced, things that can't be cleaned up</p>
<p>Lying, Cheating & Theft Students use dishonest ways to complete tasks for personal gain or to avoid consequences.</p>	<p>Small lies that students do confess to the truth. Take personal property but give it back when asked.</p>	<p>Cheating off classmates, not returning a borrowed item, taking property and not returning without 2 redirects. (minor value)</p>	<p>Taking someone's property of gross monetary value and will not return, or lying that impacts someone's personal safety, plagiarism</p>
<p>Technology Student engages in non-serious, but inappropriate use of air pods, computer, or other devices</p>	<p>Students are not following directions with technology but start to follow directions with redirection.</p>	<p>Does not follow directions with technology after given redirections. -uses technology without permission -goes to other sites during instruction and does not stop with redirections.</p>	<p>Using technology inappropriately. Example: looking up porn. Using technology for cyberbullying.</p>
<p>Phone</p>	<p>Students phone rings</p>	<p>Students are on</p>	<p>Students refuse to</p>

Students use phone without permission	or not on silent	phones without permission	give up phone or follow direction
Other			Any illegal activity

Minor Protocol	
1st Minor	Discussion with EMMS Staff Member with Corrective Consequence
2nd Minor	Discussion with EMMS Staff Member with Corrective Consequence and grade level teacher calls home. If the minors have been given by associates, the building principal will call home. The student will also eat one lunch alone in the office.
3rd Minor	Discussion with EMMS Staff Member with Corrective Consequence. Face-to-face conference with parents, School Counselor, Mrs. Tarbell, grade level team, and student.
4th+ Minor	Discussion with EMMS Staff Member with Corrective Consequence. Mrs. Tarbell calls home with the student part of the conversation. The student will receive an after school detention.
***	Teachers will be allowed to contact home at any point even if it is the students first minor from that teacher.
Detentions	An after school detention will either be served from 3:25 until 4:00, or from 7:30 until 8:05 in the office or a staff member who gave minors.