

Access More Reports for 2012-13 on the following website:
<http://www.educateiowa.gov/data-reporting/district-aea-reports>
and click on "APR State Student Achievement Data"

1968 0000-East Marshall Comm School District

APR-Assurances

1. The district has adopted the three achievement levels used by the Iowa Testing Programs, and the alternate achievement standards for the Iowa Alternate Assessment Yes No
2. The district has provided individual student achievement reports and grade level performance descriptors from the Iowa Tests to parents. Yes No
3. Even if the district does not currently have ELL students, it has adopted English Language Proficiency (ELP) standards for ELL students. Yes No

APR

Vision, Mission, Goals

1. Is the district accepting Early Intervention funding to be spent on K-3 reading and math?

Yes No

1. Please report on the progress of those goals for 2012-2013.

Two out of the four grades met goal of 80% in reading.

- K was at 80% and 3rd grade was 81% and these grades met goal.
- 1st grade was at 58% and 2nd grade was at 78% in reading and did not meet goal.

One out of four grades met goal of 80% in mathematics

- 3rd grade was 86% and met their goal in mathematics.
- K was at 62% and 1st 58% and 2nd 78% and did not meet the mathematics goal.

2. Is the district accepting Early Intervention funding to be spent on class size reduction?

Yes No

1. Report how class size reduction funds were used to meet these goals for 2012-2013.

A fourth section of Kindergarten to reduce class size from 24 to 18.

3. What are the district's measureable, long-range goals to address improvement in reading?

Goal 1: All K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school. (LRG1, MCGF3, AR6, EIG1)

Reading goals for the district are established using Iowa Assessments and MAP results. Long Range Goals – 2010-2015:

- The curriculum will be evaluated and continually updated.
- The MAP Test will be administered K-8 three times a year and 9-11 administered two times a year.
- At all grade levels, the percentage of students in the area of proficient or higher performance on the Iowa

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Assessment composite will increase.

4. Please provide the district's annual reading goals for 2012-2013.

District Goal:
 By 2012-2013 school year 80% or higher of East Marshall students will show an average of at least one year of growth based on Iowa Assessment NSS score in Reading.

5. Were the district's annual reading goals met in 2012-2013?

Yes No

1. Since the district did not meet its annual reading goals, please provide the plan to meet future goals.

Elementary school built-in time for PLC to meet weekly in addition to the District PLC time. Pilot school for RtI literacy and involved in SINA process for root cause and plan of action. Researching new reading strategies. K-4 intervention time scheduled daily.

Middle school is increasing emphasis on reading strategies (CRISS) on all curricular areas. Intervention time for 7th and 8 grade students scheduled in daily.

High school working with Deeper Investigation.

6. Please provide supporting data to demonstrate the district did or did not meet the annual reading goals in 2012-2013.

Grade	Reading
K	79.71%
1	55.56%
2	74.60%
3	82.19%
4	74.00%
5	82.00%
6	81.00%
7	89.00%
8	84.00%
9	86.00%
10	76.00%
11	64.00%

7. Please provide the district's annual reading goals for next school year.

For the 2013-2014 school year, 80% or more of East Marshall students will achieve typical growth on one of the district wide assessments in Reading.

8. What are the district's measureable, long-range goals to address improvement in

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mathematics?

Math Goals:

By 2013-2014 school year 80% or higher of East Marshall students will show an average of at least one year of growth based on Iowa Assessment NSS score in Math.

Long Range Goals

* The high school math department will maintain curriculum for meeting the needs of all learners at high rigor level.

- Flipped class room in selected math courses.
- Expanded Curricular offerings to support struggling students.

* At all grade levels, the percentage of students in the area of proficient or higher performance on the composite will increase.

- Continued implementation CGI philosophy at the elementary.
- Adopted Everyday Math in grades K-3 and Saxon grades 4-8.

* Established intervention times to meet the needs of all students K-12

9. Please provide the district's annual mathematics goals for 2012-2013.

District Goals

By 2012-2013 school year 80% or higher of East Marshall students will show an average of at least one year of growth based on Iowa Assessment NSS score in math.

10. Were the district's annual mathematics goals met in 2012-2013?

Yes No

1. Since the district did not meet its annual mathematics goals, please provide the plan to meet future goals.

Elementary staff has been trained in CGI. These strategies will be put into everyday practice to meet student needs. Established intervention time has been built into the daily schedule. Spiraling of skills through Everyday Math and Saxon.

Middle School established intervention time has been built into the daily schedule. Spiraling of skills is done through Saxon math.

High School established intervention time built into the weekly schedule. Working with competency based strategies in the class room instruction.

11. Please provide supporting data to demonstrate the district did or did not meet the annual mathematics goals in 2012-2013.

K~ 64%
1st~ 57%
2nd~ 78%
3rd~ 87%
4th~ 75%
5th~ 96%

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6th~ 85%
7th~ 90%
8th~ 86%
9th~ 65%
10th~ 58%
11th~ 56%

12. Please provide the district's annual mathematics goals for next school year.

For the 2013-2014 school year, 80% or more of East Marshall students will achieve typical growth on one of the district wide assessments in **Mathematics**.

13. What are the district's measureable, long-range goals to address improvement in science?

Science Goals:

Science goals for the district are established using Iowa Assessment results. The MAP Test will be administered three times a year in grades K-8 and two times per year at the high school.

Long Range Goals

The E-M science department will evaluate MAP test scores and revise curriculum to ensure proper alignment between written, taught and tested curriculum.

14. Please provide the district's annual science goals for 2012-2013.

District Science Goal 2012-2013 School Year:

In the 2012 - 2013 School Year, 80% or more of the East Marshall Science Students will show, on the average, at least 1 year of growth on the Iowa Assessments (NSS) or at their RIT Band on the Map Test.

15. Were the district's annual science goals met in 2012-2013?

Yes No

16. Please provide supporting data to demonstrate the district did or did not meet the annual science goals in 2012-2013.

9th grade 87%

10th grade 91%

11th grade 73%

17. Please provide the district's annual science goals for next school year.

In the 2013-2014 school year, 80% or more of East Marshall Science students will achieve typical growth on one of the district wide assessments.

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Learning Environment

18. Please describe the district's locally defined indicators.

Attendance District Wide - 2012-13 school year 95%

In School and Out of School Suspensions 2012 -13 school year:

- Elementary = or < 1%
- Middle School = or < 10%
- High School = or < 5%

Students in grades 7-12 that participate in extra-curricular activities.

- 7 - 8 participation in 2012 -13 school year- There were 126 students in seventh (67) or eighth grade (59) in at least one extra curricular activity. The total students of the combined classes was 151. Participation rate was 83.4% for students involved in at least one extra curricular activity including athletics and music.
- 9-12 participation in 2012 - 13 school year There were 300 students in high school, by grade 74 freshmen, 75 sophomores, 81 juniors, 74 seniors. There were 68 freshmen that participated in an extra curricular activity for a 92% participation. There were 62 out of the 75 class members in the sophomore class that participated in extra curricular activities for an 83% participation. The junior class had a 95% participation or 77 out of the 81 class members participating. The senior class had 66 out of 74 students for an 89% participation rate. The over all high school participation rate was at 90% where the students were involved in at least one extra curricular activity including athletics, music, speech and Future Farmers of America.

19. Explain the progress the district has made on these indicators.

These are new indicators for our district and we will be monitoring them next year.

We will be looking to determine if there is a linkage between the indicators and student achievement.

20. Check any of the following assistance mechanisms that the district provided for student athletes in grades 9-12 in 2012-2013:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Classroom teacher interventions | <input checked="" type="checkbox"/> Coach interventions |
| <input checked="" type="checkbox"/> Study hall/study table | <input checked="" type="checkbox"/> Tutors |
| <input checked="" type="checkbox"/> Parent involvement | <input checked="" type="checkbox"/> Classroom interventions |
| <input checked="" type="checkbox"/> Problem solving team | <input checked="" type="checkbox"/> Before/after school help |
| <input checked="" type="checkbox"/> Counseling services | <input checked="" type="checkbox"/> At-risk program |
| <input checked="" type="checkbox"/> Progress reports | <input type="checkbox"/> Other |

Monitoring and Accountability

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21. Total number of seniors in the district who intend to pursue post-secondary education/training:

57

22. Total number of seniors in the district who have graduated:

67

23. Percent of seniors in the district who intend to pursue post-secondary education/training upon graduating:

85.07000000000000

24. Total number of 7-12 grade students in the district who are dropouts in 2011-2012:

7

25. Total number of 7-12 grade students in the district in 2011-2012:

446

26. Percent of 7-12 grade students in the district who are dropouts in 2011-2012:

1.57

27. Total number of 7-12 grade female students in the district who are dropouts in 2011-2012:

4

28. Total number of 7-12 grade female students in the district in 2011-2012:

236

29. Percent of 7-12 grade female students in the district who are dropouts in 2011-2012:

1.69

30. Total number of 7-12 grade male students in the district who are dropouts in 2011-2012:

3

31. Total number of 7-12 grade male students in the district in 2011-2012:

210

32. Percent of 7-12 grade male students in the district who are dropouts in 2011-2012:

1.43

33. Total number of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2011-2012:

7

34. Total number of 7-12 grade White (not of Hispanic origin) students in the district in 2011-2012:

409

35. Percent of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2011-2012:

1.71

36. Total number of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2011-2012:

0

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37. Total number of 7-12 grade Black (not of Hispanic origin) students in the district in 2011-2012:

38. Percent of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2011-2012:

39. Total number of 7-12 grade Hispanic students in the district who are dropouts in 2011-2012:

40. Total number of 7-12 grade Hispanic students in the district in 2011-2012:

41. Percent of 7-12 grade Hispanic students in the district who are dropouts in 2011-2012:

42. Total number of 7-12 grade Asian students in the district who are dropouts in 2011-2012:

43. Total number of 7-12 grade Asian students in the district in 2011-2012:

44. Percent of 7-12 grade Asian students in the district who are dropouts in 2011-2012:

45. Total number of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2011-2012:

46. Total number of 7-12 grade Hawaiian or Pacific Islander students in the district in 2011-2012:

47. Percent of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2011-2012:

48. Total number of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2011-2012:

49. Total number of 7-12 grade American Indian or Alaskan Native students in the district in 2011-2012:

50. Percent of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2011-2012:

51. Total number of 7-12 grade Multi-racial students in the district who are dropouts in 2011-2012:

52. Total number of 7-12 grade Multi-racial students in the district in 2011-2012:

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5

53. Percent of 7-12 grade Multi-racial students in the district who are dropouts in 2011-2012:

0

54. Total number of 7-12 grade students with an IEP in the district who are dropouts in 2011-2012:

1

55. Total number of 7-12 grade students with an IEP in the district in 2011-2012:

53

56. Percent of 7-12 grade students with an IEP in the district who are dropouts in 2011-2012:

1.89

57. Total number of 7-12 grade English language learner students in the district who are dropouts in 2011-2012:

0

58. Total number of 7-12 grade English language learner students in the district in 2011-2012:

1

59. Percent of 7-12 grade English language learner students in the district who are dropouts in 2011-2012:

0

60. Did the district ONLY use the state accountability assessment to measure annual improvement goals in reading, mathematics, and science for 2012-2013?

Yes No

61. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in reading in 2012-2013.

Assessment	Other
NWEA (Northwest Evaluation Association)	

62. Please explain how the students do on this/these reading assessment(s).

Grade	MAP Fall Normed Average	Our District Average	College/Career Reading Ready by Spring
	READING	READING	READING
K	142.5	140.2	156
1	160.3	162.9	170
2	175.9	176.3	186
3	189.9	190.9	198

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4	199.8	199.8	207
5	207.1	205.5	213
6	212.3	207	219
7	216.3	211.7	222
8	219.3	218.7	226
9	221.4	222.4	228
10	223.2	229.7	231
11	223.4	229.4L	233
12	no data	228.6L	235
College Freshman			242

63. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in mathematics in 2012-2013.

Assessment	Other
NWEA (Northwest Evaluation Association)	

64. Please explain how the students do on this/these math assessment(s).

Grade	MAP Fall Normed Average	Our District Average	College/Career Ready by Spring
	MATH	MATH	MATH
K	143.7	141.2	
1	162.8	162.6	
2	178.2	178.6	
3	192.1	195.4	
4	203.8	201.5	
5	212.9	213.6	
6	219.6	216.6	
7	225.6	226	
8	230.2	229.1	230
9	233.8	234.7	235

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10	234.2	243.2	245
11	236	242.1L	253
12			255
College Freshman			260

65. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in science in 2012-2013.

Assessment	Other
NWEA (Northwest Evaluation Association)	

66. Please explain how the students do on this/these science assessment(s).

Grade	MAP Fall Normed Average	Our District Average	MAP Fall Normed Average	Our District Average
	GENERAL SCIENCE	GENERAL SCIENCE	CONCEPTS AND PROCESSES	CONCEPTS AND PROCESSES
K				
1				
2				
3	189	191.8	188	191.6
4	196.4	196.5	195.4	196.4
5	201.3	202.6	200.6	202.1
6	205.4	202L	204.6	204
7	208.2	208.5	207.5	208
8	211.2	211.4	210.4	208.5
9	213.2	216	213.2	212.9
10	214.9	221.1	213.9	217.6
11	no data	222	no data	218.6
12				

67. Which assessment does the district use as a measure for post-secondary success?

ACT, Compass, and MAP

68. What is the cut score for post-secondary success on the assessment the district uses? This cut score must be 20 if the district uses ACT.

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20

69. Total number of 9-12 grade students in the district achieving a score that indicates probable post-secondary success:

37

70. Total number of 9-12 grade students in the district who took the test:

57

71. Percent of 9-12 grade students in the district achieving a score that indicates probable post-secondary success:

64.91

72. All information required for this APR has been or will be reported to the local community.

Yes No

1. Date the required APR content was or will be reported to the community.

December 20, 2013

Appendix G

NAEP Information for District Report Cards

National Assessment of Educational Progress (NAEP) 2011: Average Scale Score and Percent of Students at Each Achievement Level for Iowa and the Nation

	Average Score	Below Basic	Basic	Proficient	Advanced
Reading - Grade 4					
Iowa	221	31%	35%	27%	6%
National Public	220	34%	34%	25%	7%
Reading - Grade 8					
Iowa	265	23%	44%	31%	2%
National Public	264	25%	43%	29%	3%
Mathematics - Grade 4					
Iowa	243	14%	43%	37%	6%
National Public	240	18%	42%	33%	6%
Mathematics - Grade 8					
Iowa	285	23%	43%	26%	8%
National Public	283	28%	39%	26%	8%

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

Inclusion Rates: Percent Included in the NAEP 2011 Assessment

	Jurisdiction	Grade 4 Reading	Grade 4 Mathematics	Grade 8 Reading	Grade 8 Mathematics
Students with Disabilities	Iowa	93.36%	91.9%	94.7%	90.4%
	Nation	76.6%	84.2%	75.5%	80.0%
Limited English Proficient Students	Iowa	97.8%	94.4%	99.0%	96.7%
	Nation	89.0%	95.9%	86.4%	93.1%

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Assessment.

Percent of Students in Each Academic Level in Reading, Math and Science

Percent of Student in Reading:

Grade Level	Low	Intermediate	High
3 rd	19%	63%	19%
4 th	29%	57%	14%
5 th	21%	55%	23%
6 th	39%	53%	8%
7 th	30%	58%	12%
8 th	36%	56%	9%
11 th	16%	67%	17%

Percent of Student in Math:

Grade Level	Low	Intermediate	High
3 rd	95%	53%	37%
4 th	30%	53%	18%
5 th	18%	38%	45%
6 th	20%	55%	25%
7 th	15%	58%	28%
8 th	17%	63%	20%
11 th	10%	80%	10%

Percent of Student in Science:

Grade Level	Low	Intermediate	High
5 th	21%	54%	25%
8 th	27%	59%	14%
11 th	6%	62%	32%

Students Not Tested:

Grade	Reading	Math	Science
3 rd	0	0	0
4 th	.0175	0	0
5 th	0	0	0
6 th	0	0	0
7 th	0	0	0
8 th	0	0	0
10 th	.0135	.0135	0
11 th	.0243	.0243	.0243

2012-2013 System Data Profile for East Marshall

Demographic Data: EdInsight Data Management System, Equity Report (2012-13 data)

Number in table indicates percent of students in each category K-12

	Enrollment	Nat. Am	Asian	Hisp.	Black	White	Multi	Pac Is.	Sp.Ed.	ELL	Low SES
PS	5	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	40.00
Elem.	323	0.36	0.31	4.33	0.93	90.71	2.79	0.31	14.55	1.86	43.03
Middle School	279	1.30	0.00	6.45	1.08	88.89	3.23	0.00	17.03	1.08	43.01
High School	308	0.00	0.97	3.57	1.30	91.88	0.97	0.00	10.39	0.32	31.49
District*	959	0.77	0.44	4.70	1.09	90.6	2.30	0.11	14.21	1.09	39.13
AEA 267	62,047	0.52	1.39	9.57	5.89	79.66	2.77	0.20	13.68	6.25	43.01
State**	500,601	0.43	2.15	9.35	5.18	79.80	2.93	0.17	12.50*	4.76	40.29

**Source: Iowa Department of Education, Bureau of Planning, Research, and Evaluation; includes public PK-12 data from the 2012-13 school year

*Based on 2011-12 data

Academic Indicator Data –Iowa Assessments (EdInsight Data Management System – 2012-13 data)

Number in table indicates percent proficient

Grade	Reading															
	AEA				All District				SpEd				FRL			
	9-10	10-11	11-12	12-13	9-10	10-11	11-12	12-13	9-10	10-11	11-12	12-13	9-10	10-11	11-12	12-13
3	74.00	74.97	72.29	74.90	68.25	86.27	78.18	81.33	10.00	56.25	25.00	50.00	60.00	78.26	61.11	66.67
4	74.69	79.77	69.83	73.49	69.57	76.56	77.55	71.43	21.43	42.86	38.46	28.57	57.69	73.33	66.67	57.14
5	75.32	76.69	70.33	72.83	74.60	76.00	67.69	78.57	27.27	25.00	33.33	41.67	58.33	48.39	60.00	74.07
6	66.69	66.97	59.83	63.70	72.41	72.86	68.49	61.33	14.29	36.36	8.33	18.75	66.67	62.86	48.15	55.00
7	70.23	71.05	64.17	64.46	73.44	70.15	63.38	70.00	28.57	14.29	0.00	27.27	77.78	55.56	43.33	61.29
8	71.26	73.04	61.89	62.39	71.79	74.24	61.29	64.29	9.09	28.57	0.00	0.00	59.26	63.64	45.83	46.43
9	69.15	72.71	78.33	74.08	61.25	70.73	84.29	74.67	16.67	16.67	37.50	25.00	51.85	51.72	80.95	67.86
10	71.44	70.09	79.78	79.66	67.74	64.56	82.14	86.30	30.00	18.75	36.36	33.33	47.83	56.52	74.07	86.96
11	77.68	76.49	81.57	81.63	75.34	59.70	77.03	84.34	11.11	18.18	23.53	60.00	58.33	37.50	73.91	86.67

Grade	Mathematics															
	AEA				All District				SpEd				FRL			
	9-10	10-11	11-12	12-13	9-10	10-11	11-12	12-13	9-10	10-11	11-12	12-13	9-10	10-11	11-12	12-13
3	74.08	75.41	77.19	76.39	73.02	84.31	83.64	90.67	30.00	50.00	41.67	66.67	60.00	73.91	61.11	83.33
4	78.06	80.50	75.59	78.22	79.71	81.25	75.51	70.18	35.71	64.29	46.15	40.00	69.23	80.00	61.90	59.09
5	77.73	76.32	75.66	76.81	84.13	83.78	81.54	82.14	54.55	50.00	73.33	25.00	66.67	73.33	80.00	70.37
6	74.13	71.49	67.42	71.50	87.93	75.71	79.17	80.00	28.57	45.45	36.36	62.50	85.71	62.86	70.37	75.00
7	74.75	78.06	76.50	75.63	82.81	80.60	87.32	85.00	28.57	14.29	30.00	45.45	77.78	77.78	76.67	77.42
8	74.42	74.53	70.19	71.65	75.64	86.36	82.26	82.86	27.27	42.86	33.33	12.50	59.26	77.27	79.17	75.00
9	78.62	79.47	81.67	77.33	65.00	73.49	90.00	77.33	16.67	25.00	25.00	37.50	48.15	51.72	85.71	78.57
10	75.15	71.22	79.91	80.24	70.97	69.62	82.14	89.04	40.00	31.25	54.55	33.33	52.17	52.17	77.78	86.96
11	76.73	77.59	81.60	80.96	76.71	72.73	74.32	90.36	22.22	27.27	35.29	80.00	62.50	56.52	60.87	86.67

Grade	Science															
	AEA				All District				SpEd				FRL			
	9-10	10-11	11-12	12-13	9-10	10-11	11-12	12-13	9-10	10-11	11-12	12-13	9-10	10-11	11-12	12-13
3	79.47	80.12	82.16	81.55	80.95	90.00	81.82	94.67	50.00	68.75	58.33	83.33	70.00	78.26	72.22	86.67
4	82.88	81.70	82.69	83.83	85.51	82.81	93.88	92.98	57.14	64.29	84.62	73.33	84.62	80.00	85.71	86.36
5	82.04	80.19	73.22	75.48	92.06	82.67	73.85	78.57	63.64	56.25	66.67	25.00	83.33	61.29	73.33	70.37
6	78.61	72.93	70.18	73.78	91.38	76.47	71.23	70.67	71.43	70.00	25.00	43.75	85.71	62.86	55.56	72.50
7	81.00	81.24	67.45	67.38	87.50	83.58	73.24	77.50	42.86	28.57	40.00	45.45	83.33	81.48	63.33	70.97
8	80.21	82.62	72.71	72.80	79.49	87.88	80.65	72.86	27.27	42.86	33.33	25.00	55.56	86.36	66.67	64.29
9	81.70	80.94	84.76	80.89	67.50	80.49	88.57	85.33	27.78	25.00	37.50	37.50	48.15	68.97	80.95	89.29
10	78.28	77.18	85.56	84.39	75.81	77.22	88.10	89.04	40.00	50.00	54.55	83.33	52.17	73.91	77.78	86.96
11	81.25	82.40	85.36	85.45	76.71	82.09	83.78	93.98	22.22	45.45	47.06	100.0	66.67	70.83	73.91	90.00

Early Literacy Indicator Data – DIBELS/DIBELS Next (Univ. of Oregon DIBELS Data System; 2012-13 Spring Data)
 Number in table indicates percent of students at or above DIBELS Benchmark Goal (the "Former" goals are applied if DIBELS Next is used)

Grade Level	DIBELS Next -District Data	DIBELS Next -AEA 267 Data
Kindergarten (PSF/NWF)	74/53	85/65
1 st Grade	61	62
2 nd Grade	58	62
3 rd Grade	61	63

Kdg – Phoneme Segmentation Fluency and Nonsense Word Fluency – Correct Letter Sounds
 1st - 3rd Grade – Oral Reading Fluency

Preschool Indicator Data – Teaching Strategies GOLD Assessment (GOLD online data base; 2012-13 Spring Data)
 Number in table indicates percent of children meeting or exceeding Widely Held Expectation for age

Age	Literacy	Math
3 yr. Program - District	NA	NA
3 yr. Program - AEA 267	83%	80%
4 yr. Program - District	107%	100%
4 yr. Program AEA 267	97%	90%

Data included: East Marshall Preschool

Culture/Climate Indicator Data – Iowa Youth Survey (Conducted by: the Iowa Department of Public Health; Data summarized by the Iowa Consortium for Substance Abuse Research and Evaluation, University of Iowa; 2012 data)
 Number in table indicates percentage of students

	B13 Teaching disrupted 2 or fewer times in the last 3 wks	E39 My teachers care about me	E46 I feel safe at school
6 th Grade - District	NA	NA	NA
6 th Grade – AEA 267	74%	93%	92%
6 th Grade – State of Iowa	70%	94%	92%
8 th Grade – District	NA	NA	NA
8 th Grade – AEA 267	66%	85%	88%
8 th Grade – State of Iowa	69%	86%	88%
11 th Grade – District	NA	NA	NA
11 th Grade – AEA 267	88%	83%	90%
11 th Grade - State of Iowa	85%	84%	90%
All Grades in District	NA	NA	NA
All Grade – AEA 267	75%	86%	90%
All Grades – State of Iowa	74%	88%	90%

Question B13– About how often in the last three weeks have any of your classroom teachers had to stop teaching in order to deal with a major student disruption or behavior problem (percent indicating 2 or fewer incidents)
 Question E39 – My teacher cares about me (percent indicating agree or strongly agree)
 Question E46 – I feel safe at school (percent indicating agree or strongly agree)

Other System Indicator Data (Multiple Sources and Dates; Please refer to the data elements definition page for additional information)
 Number in table indicates rate based upon student population

	K-12 Attendance Rate (2011-12)	Suspension Rate per 100 students (2011-12)	Expulsion Rate per 1000 students (2011-12)	7-12 Dropout Rate (2011-12 data)	Graduation Rate (2011-12)	LRE (2011-12)
District	95.3%	17.9	0.00	1.57%	82.98%	83.72%
AEA 267	95.8%*	22.2	.32	2.00%	89.95%	60.65%
State	95.7%*	13.7	.32	2.18%	89.27%	64.18%

* AEA 267 rate is the median district rate for: K-8 attendance



East Marshall Comm School District (19680000)

Exit

Student Reporting in Iowa

ENROLLMENT

SRI Spring 2012-2013

Enrollment Status
BEDS Enrollment

Active Students with Entry Codes of 1, 2, 3, 4, 5, 10, 11, 15, 17, 19, 81. Grade Level PK-12

ALL Buildings

Grade	Hispanic		White		Black		Asian		Pacific Islander		Nat. American		2+ Races		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
PKIEP	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
PK4	1	2	23	18	0	0	1	0	0	0	0	0	0	1	46
KG	0	3	31	38	0	1	0	0	0	0	0	0	1	0	74
01	2	1	17	37	0	0	0	0	0	0	0	0	2	0	59
02	1	1	32	23	1	0	0	0	0	1	2	0	0	3	64
03	0	2	36	35	0	0	1	0	0	0	0	0	0	2	76
04	2	2	25	23	1	0	0	0	0	0	0	0	1	1	55
05	3	3	29	19	0	0	0	0	0	0	0	0	1	1	56
06	1	2	34	31	1	0	0	0	0	0	0	1	1	1	72
07	2	2	45	27	1	0	0	0	0	0	0	0	1	1	79
08	2	3	20	43	1	0	0	0	0	0	0	0	2	0	71
09	1	3	31	36	0	2	0	0	0	0	0	1	0	0	74
10	0	2	34	35	0	1	1	0	0	0	0	0	0	1	74
11	4	1	36	36	0	0	0	1	0	0	0	2	1	0	81
12	1	1	36	32	1	0	0	2	0	0	0	1	0	0	74
Total	20	28	429	433	7	4	3	3	0	1	2	5	10	11	856

Contact Us

Margie Hanson 515-281-3214
Rachel Kruse 515-281-4153
Gary Kirchhoff 515-281-6278

District Contacts

EdR

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Non-Public Contact

Paul Miller 515-725-2252

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East Marshall Comm School District (19680000)

Exit

Student Reporting in Iowa

ENROLLMENT

SRI Spring 2012-2013

**Enrollment Status
Attendance Rate**

ALL Students, Days Enrolled and Days Present

All Buildings



	PKIEP	PK4	PK5	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Student Count	1	48	0	79	65	71	81	62	60	78	85	80	78	80	94	79	1041
Days Present	31.0	3000.0	0.0	12183.1	9646.5	10851.5	12855.5	9492.5	9508.3	12471.1	13381.0	11905.8	12457.5	12350.8	14224.3	12630.9	156989.8
Days Enrolled	33	3116	0	12947	10187	11377	13502	10000	9878	13025	13909	12460	13144	13206	15163	13233	165180
Attendance Rate (%)	93.94	96.28	0.00	94.10	94.69	95.38	95.21	94.93	96.26	95.75	96.20	95.55	94.78	93.52	93.81	95.45	95.04
Maximum Days Enrolled	178																
ADA *	0.17	16.85	0.00	68.44	54.19	60.96	72.22	53.33	53.42	70.06	75.17	68.89	69.99	69.39	79.91	70.96	881.97
ADM *	0.18	17.51	0.00	72.74	57.23	63.92	75.85	56.18	55.49	73.17	78.14	70.00	73.84	74.19	85.18	74.34	927.98

Days Present and Days Enrolled totals are a sum of the product of the respective element and each student's FTE
 Maximum Days Enrolled is the largest, non-zero, most-common "Days Enrolled" value for all students in this district
 ADA and ADM figures are estimates, based on the Maximum Days Enrolled value
 PK4 figures include only students attending a grant-funded preschool program

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