

1968 0000-East Marshall Comm School District

APR-Assurances

1. Even if the district does not currently have ELL students, it has adopted English Language Proficiency (ELP) standards for ELL students. Yes No
2. The district has provided individual student achievement reports and grade level performance descriptors from the Iowa Tests to parents. Yes No
3. The district has adopted the three achievement levels used by the Iowa Testing Programs, and the alternate achievement standards for the Iowa Alternate Assessment Yes No

APR

Vision, Mission, Goals

1. Is the district accepting Early Intervention funding to be spent on K-3 reading and math?

Yes No

1. Please report on the progress of those goals for 2013-2014.

The district growth on the math goal was 83% and the district growth on the reading goal was also 83%. So, the District met both growth goals for math and reading for 2013-14 school year.

2. Is the district accepting Early Intervention funding to be spent on class size reduction?

Yes No

1. Report how class size reduction funds were used to meet these goals for 2013-2014.

The funds paid for the teacher wages to provide the small class size.

We had a fourth section of first grade to reduce class size from 23 to 17-18 students.

3. What are the district's measureable, long-range goals to address improvement in reading?

Goal 1: All K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school. (LRG1, MCGF3, AR6, EIG1)

Reading goals for the district are established using Iowa Assessments and MAP results. Long Range Goals – 2010-2015:

- The curriculum will be evaluated and continually updated.
- The MAP Test will be administered K-8 three times a year and 9-11 administered two times a year.
- At all grade levels, the percentage of students in the area of proficient or higher performance on the Iowa Assessment composite will increase.

4. Please provide the district's annual reading goals for 2013-2014.

For the 2013-2014 school year, 80% or more of East Marshall students will achieve typical growth on one of the district wide assessments in Reading.

5. Were the district's annual reading goals met in 2013-2014?

Yes No

6. Please provide supporting data to demonstrate the district did or did not meet the annual reading goals in 2013-2014.

The East Marshall District met their annual reading goal as shown below.

Years Growth	Reading	Math	Science
3rd	75.43% 43 out of 57	77.19%44 out of 57	82% 47 out of 57
4th	78.78% 52 out of 66	88% 58 out of 66	83% 53 out of 64
2013-14			
Year's growth	Reading	Math	Science
8th grade	90.40% 66 out of 73	86.30%63 out of 73	87.70%64 out of 73
7th grade	86.60% 58 out of 67	82.10%55 out of 67	76.10%51 out of 67
6th grade	83.70% 41 out of 49	81.60%40 out of 49	87.80%43 out of 49
5th grade	86.00% 43 out of 50	94.00%47 out of 50	66.00%33 out of 50
9th grade	92.31% 60 out of 65	72.31%47 out of 65	81.54%53 out of 65
10th grade	79.17% 57 out of 72	86.11%62 out of 72	68.06%49 out of 72
11th grade	76.62% 59 out of 77	81.82%63 out of 77	77.92%60 out of 77
High School	82.24% 176 out of 214	80.37%172 out of 214	75.70%162 out of 214
13-14 district results	79%		
		83%	
			86%
			86%

7. Please provide the district's annual reading goals for next school year.

Reading: For the 2014-15 school year, 86% (achieved 83% in 13-14) or more of East Marshall students in grades 3-11 will achieve typical growth on one of the district-wide assessments in reading.

8. What are the district's measureable, long-range goals to address improvement in mathematics?

Math Goals:

Math: For the 2014-15 school year, 86% (achieved 83% in 13-14) or more of East Marshall students in grades 3-11 will achieve typical growth on one of the district-wide assessments in math.

Long Range Goals

- **The curriculum will be evaluated and continually updated.**
 - **The MAP Test will be administered K-8 three times a year and 9-11 administered two times a year.**
 - **At all grade levels, the percentage of students in the area of proficient or higher performance on the Iowa Assessment composite will increase.**
- The high school math department will maintain curriculum for meeting the needs of all learners at high rigor level.
 - Flipped class room in selected math courses.
 - Expanded Curricular offerings to support struggling students.
 - Continued implementation CGI philosophy at the elementary.
 - Adopted Everyday Math in grades K-3 and Saxon grades 4-8.
 - Established intervention times to meet the needs of all students K-12

9. Please provide the district's annual mathematics goals for 2013-2014.

For the 2013-2014 school year, 80% or more of East Marshall students will achieve typical growth on one of the district wide assessments in **Mathematics**.

10. Were the district's annual mathematics goals met in 2013-2014?

Yes No

11. Please provide supporting data to demonstrate the district did or did not meet the annual mathematics goals in 2013-2014.

The District met the mathematics goal as shown below.

Years Growth	Reading	Math	Science
3rd	75.43% 43 out of 57	77.19% 44 out of 57	82% 47 out of 57
4th	78.78% 52 out of 66	88% 58 out of 66	83% 53 out of 64
Year's growth	Reading	Math	Science
8th grade	90.40% 66 out of 73	86.30% 63 out of 73	87.70% 64 out of 73
7th grade	86.60% 58 out of 67	82.10% 55 out of 67	76.10% 51 out of 67
6th grade	83.70% 41 out of 49	81.60% 40 out of 49	87.80% 43 out of 49
5th grade	86.00% 43 out of 50	94.00% 47 out of 50	66.00% 33 out of 50
9th grade	92.31% 60 out of 65	72.31% 47 out of 65	81.54% 53 out of 65
10th grade	79.17% 57 out of 72	86.11% 62 out of 72	68.06% 49 out of 72
11th grade	76.62% 59 out of 77	81.82% 63 out of 77	77.92% 60 out of 77
High School	82.24% 176 out of 214	80.37% 172 out of 214	75.70% 162 out of 214

13-14 district results Next year's district goals

79%

District science to 83%

83%

District math to 86%

83%

District reading to 86%

12. Please provide the district's annual mathematics goals for next school year.

For the 2014-15 school year, 86% or more of East Marshall students in grades 3-11 will achieve typical growth on one of the district-wide assessments* in math.

13. What are the district's measurable, long-range goals to address improvement in science?

Science Goals:

Science goals for the district are established using Iowa Assessment results. The MAP Test will be administered three times a year in grades K-8 and two times per year at the high school.

For the 2013-14 school year, 80% or more of East Marshall students in grades 3-11 will achieve typical growth on one of the district-wide assessments in science.

Long Range Goals:

- **The curriculum will be evaluated and continually updated.**
- **The MAP Test will be administered K-8 three times a year and 9-11 administered two times a year.**
- **At all grade levels, the percentage of students in the area of proficient or higher performance on the Iowa Assessment composite will increase.**

The E-M science department will evaluate MAP test scores and revise curriculum to ensure proper alignment between written, taught and tested curriculum **connected to the Iowa Core.**

14. Please provide the district's annual science goals for 2013-2014.

In the 2013-2014 school year, 80% or more of East Marshall Science students will achieve typical growth on one of the district wide assessments.

15. Were the district's annual science goals met in 2013-2014?

Yes No

Since the district did not meet its annual science goals, please provide the plan to meet future goals.

The East Marshall School District has received the Teacher Leadership and Compensation Grant. Strategies and techniques from TLC Process/Plan will improve teacher effectiveness in science classrooms.

The instructional practices are guided, taught, and modeled by the Teacher Leaders in their Cluster Groups and PLCs to all teaching staff. The teacher leaders will be observing the implementation of these strategies in the classroom and provide feedback and coaching to change instructional practices.

16. Please provide supporting data to demonstrate the district did or did not meet the annual science goals in 2013-2014.

The District did not meet the 80% goal, but obtained 79% as presented in the data below.

Years Growth	Reading		Math		Science
3rd	75.43%	43 out of 57	77.19%	44 out of 57	82%
4th	78.78%	52 out of 66	88%	58 out of 66	83%
2013-14					
Year's growth	Reading		Math		Science
8th grade	90.40%	66 out of 73	86.30%	63 out of 73	87.70%
7th grade	86.60%	58 out of 67	82.10%	55 out of 67	76.10%
6th grade	83.70%	41 out of 49	81.60%	40 out of 49	87.80%
5th grade	86.00%	43 out of 50	94.00%	47 out of 50	66.00%
9th grade	Reading		Math		Science
	92.31%	60 out of 65	72.31%	47 out of 65	81.54%
10th grade	79.17%	57 out of 72	86.11%	62 out of 72	68.06%
11th grade	76.62%	59 out of 77	81.82%	63 out of 77	77.92%
High School	82.24%	176 out of 214	80.37%	172 out of 214	75.70%
13-14 district results					
79%					
Next year's district goals					
District science to 83%					
83%					
District math to 86%					
83%					
District reading to 86%					

17. Please provide the district's annual science goals for next school year.

Science: For the 2014-15 school year, 83% (achieved 79% in 13-14) or more of East Marshall students in grades 3-11 will achieve typical growth on one of the district-wide assessments in science.

Learning Environment

18. Please describe the district's locally defined indicators.

Attendance District Wide - 2013-14 school year

District Wide attendance for 984 students was 96%

ELEM attendance for 345 students was 95%

MS attendance for 260 students was 96%.

HS attendance for 305 students was 95%

In School and Out of School Suspensions 2013 -14 school year:

- Elementary= 1%
- Middle School = 16.5%
- High School = 20%

Students in grades 7-12 that participate in extra-curricular activities.

- 7 - 8 participation in 2013-14 school year- There were 127 students in seventh (61) or eighth grade (66) in at least one extra curricular activity. The splits between genders were close with 30 boys and 31 girls involved in seventh grade. In eighth grade the gender split was 35 boys and 31 girls. The total students of the combined classes were 127. Participation rate was 83.5% for students involved in at least one extra curricular activity including athletics and music.
- 9-12 participation in 2013-14 school year There were 303 students in high school, by grade 76 freshmen, 76 sophomores, 70 juniors, 81seniors. There were 66 freshmen that participated in an extra curricular activity for an 87% participation. There were 69 out of the 76 class members in the sophomore class that participated in extra curricular activities for an 91% participation. The junior class had an 83% participation or 58 out of the 70 class members participating. The senior class had 71 out of 81 students for an 88% participation rate. The over all high school participation rate was at 87% where the students were involved in at least one extra curricular activity including athletics, music, speech, Future Farmers of America and Trap Shooting Club.

19. Explain the progress the district has made on these indicators.

East Marshall adopted the Well Managed Classroom program in 2006. We believe the consistent responses by staff to teach students skills for normal misconduct has improved school climate overall.

Examples of progress include: Numbers are based on the Iowa Youth Survey graphs from 2002-2010.

Over 90% of the students believe they are accepting of diversity within the school system.

Students believe that violence is the worst way to solve problems between about 58-62% of the time. However, students report between 93-98% of their time they have not had things stolen or deliberately damaged while at school. They have not seen weapons used to hurt someone.

Students believe that the rules are clear with 72% agreeing in 2002 to 80% in 2010.

We believe there is a cultural change occurring at East Marshall. Students report that 85% of their parents would support disciplinary action taken by the school. In addition, student's attitudes about knowing things such as underage smoking, drinking, and marijuana use are wrong has increased from 77-88%. Lastly, students report they can face peer pressure do what is right instead of bending to peer pressure between 90-95% of the time.

20. Check any of the following assistance mechanisms that the district provided for student athletes in grades 9-12 in 2013-2014:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Classroom teacher interventions | <input checked="" type="checkbox"/> Coach interventions |
| <input checked="" type="checkbox"/> Study hall/study table | <input checked="" type="checkbox"/> Tutors |
| <input checked="" type="checkbox"/> Parent involvement | <input checked="" type="checkbox"/> Classroom interventions |
| <input checked="" type="checkbox"/> Problem solving team | <input checked="" type="checkbox"/> Before/after school help |
| <input checked="" type="checkbox"/> Counseling services | <input checked="" type="checkbox"/> At-risk program |
| <input checked="" type="checkbox"/> Progress reports | <input type="checkbox"/> Other |

Monitoring and Accountability

21. Total number of seniors in the district who intend to pursue post-secondary education/training:

59

22. Total number of seniors in the district who have graduated:

75

23. Percent of seniors in the district who intend to pursue post-secondary education/training upon graduating:

78.67000000000000

24. Total number of 7-12 grade students in the district who are dropouts in 2012-2013:

8

25. Total number of 7-12 grade students in the district in 2012-2013:

458

26. Percent of 7-12 grade students in the district who are dropouts in 2012-2013:

1

27. Total number of 7-12 grade female students in the district who are dropouts in 2012-2013:

1

28. Total number of 7-12 grade female students in the district in 2012-2013:

236

29. Percent of 7-12 grade female students in the district who are dropouts in 2012-2013:

0

30. Total number of 7-12 grade male students in the district who are dropouts in 2012-2013:

7

31. Total number of 7-12 grade male students in the district in 2012-2013:

222

32. Percent of 7-12 grade male students in the district who are dropouts in 2012-2013:

3

33. Total number of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2012-2013:

8

34. Total number of 7-12 grade White (not of Hispanic origin) students in the district in 2012-2013:

418

35. Percent of 7-12 grade White (not of Hispanic origin) students in the district who are dropouts in 2012-2013:

1

36. Total number of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2012-2013:

0

37. Total number of 7-12 grade Black (not of Hispanic origin) students in the district in 2012-2013:

0

38. Percent of 7-12 grade Black (not of Hispanic origin) students in the district who are dropouts in 2012-2013:

0

39. Total number of 7-12 grade Hispanic students in the district who are dropouts in 2012-2013:

0

40. Total number of 7-12 grade Hispanic students in the district in 2012-2013:

20

41. Percent of 7-12 grade Hispanic students in the district who are dropouts in 2012-2013:

0

42. Total number of 7-12 grade Asian students in the district who are dropouts in 2012-2013:

0

43. Total number of 7-12 grade Asian students in the district in 2012-2013:

0

44. Percent of 7-12 grade Asian students in the district who are dropouts in 2012-2013:

0

45. Total number of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2012-2013:

0

46. Total number of 7-12 grade Hawaiian or Pacific Islander students in the district in 2012-2013:

0

47. Percent of 7-12 grade Hawaiian or Pacific Islander students in the district who are dropouts in 2012-2013:

0

48. Total number of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2012-2013:

0

49. Total number of 7-12 grade American Indian or Alaskan Native students in the district in 2012-2013:

0

50. Percent of 7-12 grade American Indian or Alaskan Native students in the district who are dropouts in 2012-2013:

0

51. Total number of 7-12 grade Multi-racial students in the district who are dropouts in 2012-2013:

0

52. Total number of 7-12 grade Multi-racial students in the district in 2012-2013:

0

53. Percent of 7-12 grade Multi-racial students in the district who are dropouts in 2012-2013:

0

54. Total number of 7-12 grade students with an IEP in the district who are dropouts in 2012-2013:

2

55. Total number of 7-12 grade students with an IEP in the district in 2012-2013:

50

56. Percent of 7-12 grade students with an IEP in the district who are dropouts in 2012-2013:

4

57. Total number of 7-12 grade English language learner students in the district who are dropouts in 2012-2013:

0

58. Total number of 7-12 grade English language learner students in the district in 2012-2013:

0

59. Percent of 7-12 grade English language learner students in the district who are dropouts in 2012-2013:

0

60. Did the district ONLY use the state accountability assessment to measure annual improvement goals in reading, mathematics, and science for 2013-2014?

Yes No

61. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in reading in 2013-2014.

Assessment	Other
Measures of Academic Progress	

62. Please explain how the students do on this/these reading assessment(s).

	Fall 2009 Average	Fall 2010 Average	Spring 2011 Average	FALL 2011 Average	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
READING SCORES									
K	141.0	141.6	155.7	146.2	161.5	140.2	160.1	144.0	160.1
1st	158.7	157.9	176.3	158.9	173.8	162.9	180.1	160.6	177.6
2nd	180.5	172.3	175.2	178.3	191.6	176.3	193.8	179.2	194.1
3rd	189.0	189.0	201.1	187.5	199.0	190.9	201.9	191.6	200.8
4th	198.5	198.0	205.8	201.6	209.0	199.8	206.7	201.9	209.8
5th				205.5	212.1	205.5	214.9	201.1	210.5
6th				209.8	214.5	207.0	214.2	212.1	216.7
7th				215.8	218.8	211.7	220.2	213.6	217.3
8th				219.3	222	218.7	222.4	220.5	224.1
9th				224.9	227.7	222.4	223.2	221.5	223.6
10th				225.3	227	229.7	230.3	222.6	223.2
11th				225.1	226	229.4	229.9	228.5	232.1
12th				226.8	228.2	228.6	227	228.1	230

63. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in mathematics in 2013-2014.

Assessment	Other
Measures of Academic Progress	

64. Please explain how the students do on this/these math assessment(s).

	Fall 2009 Average	Fall 2010 Average	Spring 2011 Average	Fall 2011 Average	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
MATH SCORES									
K	143.0	142.1	155.8	147.4	161.1	141.2	159.7	140.4	160.3
1st	157.8	161.7	178.7	160.9	177.0	162.6	180.5	161.9	184.4
2nd	182.5	174.5	180.7	179.5	198.2	178.6	198.5	184.7	202.6
3rd	192.6	194.3	208.9	190.0	203.8	195.4	207.8	195.1	207.4
4th	203.7	203.9	211.0	206.4	215.4	201.5	212.5	208.0	221.9
5th				209.3	223.1	213.6	228.6	208.8	223.0
6th				222.5	227.8	216.6	226.9	221.0	228.4
7th				225.4	232.9	226	233	225.2	230.8
8th				233.1	239.3	229.1	237	235.3	242.5
9th				238.7	241.5	234.7	235.6	234.4	236.8
10th				238.7	239.9	243.2	244.1	234.6	237.3
11th				237.3	240.9	242.1	243.6	242	247.1
12th									

65. Please use the link below to select the district-wide multiple assessment(s), other than the required state accountability assessment, that the district used to measure student progress in science in 2013-2014.

Assessment	Other
Measures of Academic Progress	

66. Please explain how the students do on this/these science assessment(s).

	Fall 2009 Average	Fall 2010 Average	Fall 2011 Average	Spring 2012 Average	Fall 2012 Average	Spring 2013 Average	Fall 2013 Average	Spring 2014 Average	Spring Norm TARGET
K	General Science								
1st									
2nd									
3rd	189.8	189.8	188.1	195.2	191.8	197.6	191.0	197.6	195.50
4th	197.0	198.0	200.7	202.9	196.5	202.6	197.7	205.9	200.80
5th			202.6	204.9	202.6	206.7	202.1	205.7	205.3
6th			204.9	209.1	202.0	207.6	206.5	210.8	208.1
7th			211.2	211.9	208.5	213.4	210.1	213.2	210.9
8th			216.2	218.3	211.4	216.4	215.5	219.7	213.5
9th			218.1	220.9	216.0	218.4	215.0	216.7	214.3
10th			220.1	221.6	221.1	222.8	218.9	219.6	216.2
11th			221.2	222.7	222.0	223.2	223.8	225.2	
12th									

67. Which assessment does the district use as a measure for post-secondary success?

ACT, Compass, and NCRC, National College Career Readiness
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68. What is the cut score for post-secondary success on the assessment the district uses? This cut score must be 20 if the district uses ACT.

20

69. Total number of 9-12 grade students in the district achieving a score that indicates probable post-secondary success:

70. Total number of 9-12 grade students in the district who took the test:

71. Percent of 9-12 grade students in the district achieving a score that indicates probable post-secondary success:

72. All information required for this APR has been or will be reported to the local community.

Yes No

Date the required APR content was or will be reported to the community.

1. 11/24/2014