

**East Marshall Community Schools
Talented and Gifted**

**Building _____
Grade _____ Teacher _____
Date _____**

Initiated by (circle one): Test Scores Classroom Teacher Parent

Student _____ Male ___ Female ___

Teacher Observations (Filled out by Classroom Teacher)

1=Never 2=Seldom 3=Occasionally 4=Frequently 5=Almost Always 6=Always

Reading		Math	
A. <u>Learning</u> : Retains and learns information easily; Shows strong memory, quick recall; Carries out complex instructions with ease	1 2 3 4 5 6	A. <u>Learning</u> : Retains and learns information easily; Shows strong memory, quick recall; Carries out complex instructions with ease	1 2 3 4 5 6
B. <u>Reading Skills</u> : Reads/comprehends at an advanced level; Expresses ideas well; Elaborates or questions: Uses complex language/large vocabulary	1 2 3 4 5 6	B. <u>Math Skills</u> : Uses advanced computations and/or complex math systems; Exhibits quick mastery of skills; Shows high level thinking	1 2 3 4 5 6
C. <u>Reasoning/Problem Solving</u> : Recognizes patterns & connections; Is a keen observer; Makes mental connections; Devises strategies to solve problems; Has "out-of-the-box" ways to solve problems; Is a nonconformist	1 2 3 4 5 6	C. <u>Reasoning/Problem Solving</u> : Recognizes patterns & connections; Is a keen observer; Makes mental connections; Devises strategies to solve problems; Has "out-of-the-box" ways to solve problems; Is a nonconformist	1 2 3 4 5 6
D. <u>Motivation/Leadership</u> : Is an independent worker; Self-confident; Demonstrates leadership	1 2 3 4 5 6	D. <u>Motivation/Leadership</u> : Is an independent worker; Self-confident; Demonstrates leadership	1 2 3 4 5 6

III. Daily grades: Rate this student on daily performance in your class in the two subjects listed. (i.e. homework completion, quality of work, quiz/test scores, project

1= Emerging (60-69) 2= Developing (70-79) 3= Proficient (80-89) 4= Strong (90-94) 5= Exemplary (95-100)

Content Area	Circle Score				
Math	1	2	3	4	5
Reading	1	2	3	4	5

Standardized Test Results: Filled out by TAG Coordinator

Test Name	Test Date	Nat. Percentile & NSS/RIT Score	
Iowa Assessment		____%ile Reading NSS____	____%ile Math NSS____
NWEA - Fall		____%ile Reading RIT____	____%ile Math RIT____
NWEA - Spring		____%ile Reading RIT____	____%ile Math RIT____
Other		____%ile Intellectual	

School TAG Team Review: Filled out by TAG Coordinator

Circle + (yes) or - (no) for each criterion

- YES NO Does the advocacy information indicate TAG? (Total at or above 40)**
YES NO Are the daily grades for each subject rated at 4 or 5?
YES NO Has at least one standardized test score in both Math and Reading 95% or higher?

Recommendation for Identification:

Yes - Intellectually Gifted (meets all of the three criteria above)

No - At this time, the student did not meet the criteria for TAG services.

This process is reviewed annually.

TAG Coordinator: _____ Principal: _____ Date: _____