

What is EMMS doing to ensure students' success?

The East Marshall School District is committed to cultivating an inspiring academic atmosphere. East Marshall Middle School is using Mustang STRONG in connection with Positive Behavioral Interventions and Supports (PBIS) to encourage students' positive behavior and create a healthy learning environment. In addition to PBIS, the Middle School is also implementing a school wide academic program called Multi-Tiered Systems of Supports (MTSS), which focuses on instruction and intervention to match students' needs.

What is Mustang STRONG?

Mustang STRONG serves to remind students of the core values at East Marshall Middle School.

Safe: Protected from danger or injury.

Teamwork: Cooperation with others to meet an end goal.

Respectful: Actions that allow for learning to be the main focus or for you to act in a way that shows you care about other's feelings and well-being.

Opportunities: Willing to take a chance in new situations or making a choice to change the outcome of a problematic situation.

No Excuses: Taking ownership of your actions and decisions.

Goal Oriented: Working towards a positive academic and behavioral result.



EMMS's System for Student Success

Multi-Tiered System of Supports (MTSS) and Positive Behavioral Interventions and Supports (PBIS)



MTSS

MTSS is defined as “the practice of providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals, and applying child response data to important educational decisions” (Batsche et al., 2005). MTSS provides for a designated time at the end of the day at the middle school, similar to the WIN time at the elementary school. The purpose of these times is for staff to focus on specific skills students need or help students with questions about homework.



The East Marshall Community School District instills a passion for learning to INSPIRE and to PREPARE students to ACHIEVE.



PBIS

PBIS is a process for creating a safer and more productive learning environment where teachers can teach and all students can learn. It enhances the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school’s ability to teach and support positive behavior for all students. A PBIS team has been attending training through Central Rivers AEA on what PBIS is and how to best implement it within the Middle School. PBIS is a school-wide system of support that includes proactive strategies to define, teach, and support appropriate student behaviors creating positive school environments. The goal is to have a 5 to 1 ratio of positive to negative acknowledgements to encourage positive behavior. Students receive incentive tokens when positive behavior is shown which can be used to earn incentive items from the school store. This process will allow students to see that hard work and good choices can pay off. The PBIS program is an encouraging support to the Mustang STRONG character traits that our district is using to provide a safe learning environment for all learners.

